Principal's Message

It’s hard to believe that we’re into Week 4 already. Everybody has hit the ground running and things are shaping up really well. Welcome to all our new students and their families, there will be some tired little people over the next few weeks as they settle into the swing of things.

Our first P&C Meeting for the year was last Tuesday. It was the last one for this team of P&C members before the next AGM. On behalf of the other parents, children and staff I would like to thank them for the fantastic effort they have put in this last 12 months. They have helped improve our school setting and provided us with extra resources. AGAIN THANK YOU!

For those of you that are new, the P&C is a group of like minded people who determine how best they can manage to support all the students at our great school. This is essentially around determining what they can do and how to raise the money to assist in whatever plan is in action. The end result being to enhance every child's learning experience whilst at Kyogle Public School.

Notes
Our yearly permission notes have gone home and have been returned by most people. They give permission to participate in a number of school activities which are important to your child's learning. If this note has not been given back yet please do so tomorrow.

Ethics/Scripture/Non Scripture
It is important to return your child’s choices by this Friday for the abovementioned sessions which occur each Thursday.

Our dedicated Scripture teachers need final numbers for their groups so they can order the appropriate Scripture Workbooks so no one will miss out.

Swimming Carnival
An absolutely huge thank you to Leon Ludwig for all the extra hours of work that he put in to get the swimming carnival to be the success it was.

Personal Learning Plan Meetings (PLP)
Last year for the first time we had individual PLP meetings for every child in the school. PLP notes have gone home and interview times will be scheduled by the class teacher according to when the notes come in.

There was fantastic feedback about how productive these meetings were last year as a get to know each other meeting. Look forward to seeing you in our school.
**Stage 3: What does CHAPS stand for?**
This year Stage 3 will have four different classes for English and Maths. The classes are targeted to support the students at their level and will be better enabled to meet student’s needs. The students will still be learning about the same topics and content however the lessons will be differentiated to suit the classes. Students will then work in their CHAPS class for the remainder of the day. CHAPS stands for Creative and Performing Arts (CAPA), Human Society and Its Environment (HSIE) and Personal Development, Health and Physical Education (PDHPE) and Science.

**Stage 3 Excursion**
The Stage 3 Excursion will take place in Week 7, Term 3. The excursion will be to Canberra visiting such places as Parliament House, War Memorial, Discovery Zone, Questacon and skiing for two days and lots more. For some students it may be the first and only time to see snow. It will be a trip of a life time for some! Expression of interest notes will go out early next week. Please send back to school when completed for organisation of the excursion to commence. Thank you.

**Uniform Shop**
Uniform Shop hours will be Tuesdays and Thursdays 8.45am to 9.45am.
Cash or cheque only. No eftpos available.
Find us on facebook:
Kyogle Public School Information

**P & C Fundraising Cookbooks**
We still have our fabulous cookbooks for sale. If anyone would like to purchase one please pick up from the school office.
Cookbooks are $10 each.

**KPS Band**
All band agreement forms must be handed into the office before students can start band tuition. Students must remember to bring their instrument every Monday for practice.
What’s happening

3Gs Vegie Garden

The students in 3G, (with some help from the garden fairies), have started their own garden, just outside their classroom. The students are learning about plants in Science, and are fortunate to complement their learning with a real garden. They planted a variety of plants including corn, sunflowers, lettuce, herbs and climbing beans. Watch this space!

Cricket Trials
KPS would like to wish all of the boys and girls travelling to Lismore today, the best of luck, as they participate in the Northern Rivers Zone PSSA Cricket Trials.

Swimming
The KPS Swimming Carnival winners and runners up will be announced and presented at tomorrow mornings special assembly in the Assembly Hall from 9.30 am onwards. All students competing in the Zone PSSA Swimming Carnival are advised to return their permission forms as soon as possible.

Student Banking
Just a reminder student banking is on Mondays, so send bank books in on Monday and they will be returned to the student on Tuesday.

Brekkie Club
If anyone would like to donate items for our brekkie club, they can be left at the office.

Newsletters via email
If you would like to receive your newsletter via email please send an email, along with your child’s name, to the school email address: kyogle-p.school@det.nsw.edu.au with the word ‘newsletter’ in the subject box.

Thanks for your support.
What’s happening

Parenting Tips

Recognition:
Parental recognition is a high driver for most children. Quite simply, most kids like to please their parents so it helps to make a bit of a fuss about behaviours that you may be focusing on or encouraging in kids. Sometimes we are tempted to reward kids’ good behaviour with a treat or bribe. This is not smart as we need deep pockets when we go down the bribery path. Genuine parental recognition is generally sufficient.

Tips for using recognition to promote positive behaviour:
1. **Make it physical.** The impact of verbal feedback is magnified when it’s accompanied by genuine warm physical touch. It also helps to smile!
2. **Make it immediate.** Recognition is more effective when it’s immediate rather than when it’s revisited a few days later.
3. **Make it imperfect.** Give positive recognition when children begin to approximate the behaviour you want rather than wait for perfect behaviour.

Behaviour rehearsal:
Getting a child to practice is a great way to teach and reinforce a range of behaviours from how to behave in a restaurant, answering a telephone or speaking up when they visit the doctor. We often talk through with kids how they should act or what they should say in certain situations but it’s useful (and time-consuming) to role play situations or have kids tell you what they’ll say to grandma, their new teacher or that kid at school who maybe giving them a difficult time.

Tips for using recognition to promote positive behaviour:
1. **Make it fun.** Don’t make it like a lesson. Lighten up and have a little fun. On occasions my wife and I turned our kitchen into a restaurant, both of us acting as waiters to reinforce good manners prior to going out. It was fun when kids were little!!!!
2. **Make it pre emptive.** Teach before an event, as it is far more effective than after an event.
3. **Make it regular.** Make it habitual so that it becomes a normal part of your teaching and preparing kids for different situations.

Descriptive Feedback:
Accurate, descriptive feedback that’s given after children behave well can be a great teaching tool. Descriptive feedback involves telling kids what they have done well (“You solved that computer problem with your sister by taking it in turns. That’s what we call a compromise.”) There is no judgement, just accurate feedback. Research has shown that boys’ behaviour often improves when they receive accurate feedback about their appropriate behaviour.

Tips for using Descriptive feedback:
1. **Make it specific:** “That was great the way you came to the table the first time I asked.”
2. **Focus on featured behaviours.** Don’t go overboard and give feedback for everything. Overkill will cause it to lose it’s effect. Choose one or two behaviours to focus on at a time.

**Give without qualifiers.** “That’s great. You’re getting better at cleaning up.” NOT “That was good but you could have been quicker.”

These three broad strategies are applicable to kids of all ages, to different types of kids and to many different situations. You need to adapt them to suit.

For instance, rehearsing going to a new situation with a child on the autism spectrum would require a single lesson repeated many times, including immediately before he or she goes into a new situation. With older kids this would be overkill. Let common sense prevail!