Principals Message

Well, we’ve just about made it. An eleven week school term is a big ask for our kids, their families and staff. My wife teaches at another school and says the kids there need a break too. Term 2 is nine weeks long so things should even out.

The last FETE date didn’t work for far too many key people. After a survey across staff and P&C executive, the most suitable date is Week 8 next Term, Friday, 20 June. Add that to your calendar! please!

The next school Term will start for staff on Monday, 28 April. It will be a Professional Learning Day based around “Growing Respect” which will be coordinated by Angela Walsh.

Growing Respect works alongside communities to strengthen their capacity to support children and young people to have healthy and respectful relationships.

Students start school the following day Tuesday, 29 April.

Special Scripture Assembly - NEW TIME!!

We will be having a whole school Scripture Assembly tomorrow Thursday, 10 April in the hall. It will run from 1:00pm till 1.45pm. All welcome.

Easter Hat Parade

There will be an Easter Hat Parade on Friday, 11 April at 9:30am. All students are invited to create their own masterpiece of an Easter Hat at home ready for class parades this Friday morning. There will be prizes for the winners. It would be perfect if all our kids had something to parade in. You still have a day up your sleeve if you haven’t started yet.

ANZAC display

As we head towards ANZAC Day which will be on the last Friday of the school holidays this year, Kyogle Historical Society along with the RSL will have an ANZAC display set up in the vacant shop front in the main street. It can be viewed from last Monday, 7 April to Wednesday, 30 April with viewing times between 10am and 2pm. Go along and enjoy!

ANZAC DAY MARCH

Students are encouraged to march with the school on ANZAC Day (Friday, 25 April). We will assemble adjacent to the Pool at 10.15am for a 10.30am start.

This is a great way to show our school’s commitment to honouring the ANZAC tradition and we would love to see as many students as possible. Students must wear full school uniform.

New Teacher

My apologies for what is to be the only change that 3-4T have to make this year. In the same breath this change can only benefit the students in this classroom. They and the whole school are the focus for this decision. When it became clear that we were going to be lucky enough to have Tami Chadderton join us as an Assistant Principal, the executive and I met with her and during long discussions examined her strengths and skills and likewise how best they could be put to use at our school.

It was decided that Assistant Principal for Stage 2 was the area that would benefit the most from Tami’s professionalism, therefore stepping into Leanne Taylor’s class, which is a Stage 2 class was the most obvious way to make this happen.

This class has a diverse range of abilities (as do all classrooms) and Tami has the experience to cater for all the students at an individual level. Leanne McLaughlin will be the Early Stage 1, Stage 1 Assistant Principal from next Term on.

I’d like to sincerely thank Leanne Taylor for her time and effort and welcome Tami to our school and specifically the students and staff of Stage 2. Have some good times over the next two weeks with your kids. Thanks for your support of our school. It is our solid partnership with you and the whole school community that enables us to develop over 300 individuals to be the best they can.

Thanks Drew

Introduction by Mrs Chadderton

My name is Tami Chadderton and I live in Casino. I am married with a 5 year old daughter who started Kindergarten this year in Casino.

I have been teaching for 15 years and previously at Casino West Public School for 7 years teaching Stage 1 for 3 years then teaching Stage 2 for 4 years.

For the past year and a half I have been The Teaching Principal at Ellangowan Public School. This involves catering for Kindergarten to Year 6 in the same learning environment. This is a rewarding though challenging way to teach.
I taught a vast curriculum range addressing Kindergarten to Year 6 student’s outcomes. Students ranging from high needs to very independent students were given appropriate individualised support to ensure they were guided forward from where they were identified as being, to where they educationally needed to move too next and beyond. Due to my small school facing closure I was forced to look elsewhere to share my skills and passion. Thankfully Kyogle had a vacant Assistant Principal position available due to Mr Wheeler’s move to Wyrallah Road PS.

I have completed the Sounds Write Literacy Program, held and run a Stronger Smarter Program as a facilitator to promote high expectations for our students and have a great passion for motivational leadership.

I enjoy a range of sports from netball, softball, soccer, just to name a few. I have experiences with J-Rock and Schools Spectacular, Concerts, Art, Dance and Gymnastics. Teaching can be fun for all involved and getting to know my class as individual students and their educational needs at school. I am excited about the new challenges for me as Assistant Principal of Stage 2 at Kyogle Public School and I look forward to working with students, staff and the community. It is my understanding that Leanne McLaughlin will be Stage 1 Assistant Principal as of Term 2.

Looking forward to working with you for the benefit of your children.

Regards
Tami

Cross Country

Last Friday, KPS staged their annual Cross Country event. The event commenced with the 5 year old students showing the rest of the school exactly how it is done. The next event saw the 6-7 year olds slogging it out to gain a position on the KPS Cross Country to compete The Risk Public School on Friday, 2 May. The older students also performed to their best in the longer races despite the very warm conditions. Thank you to those kind people who provided ice to cool down the competitors during their race. It was also wonderful to see parents and carers supporting the runners and your attendance was greatly appreciated. District Cross Country permission notes will be sent home before the end of the week.

The Power Of One; Anti Bullying Show

On Monday, 5 May, Week 2 next Term there will be two 40-minute performances (K-2, and years 3-6). Because the Power of One is a skit-based production, the show is based on the age of the children in the audience. The older the children, the more they do cyber bullying, toughen the language and the scenes, and add more comedy. So, the Year’s 3-6 performance is different than the Years K-2 show. Also, for the K-2, they keep the solutions to bullying simple: report! For the older children, they do: report, walk the target away, and intervene with the bully.

Pledge Board

They also provide a 1x1.5 metre, mounted, poster board. This board has the Power of One anti-bullying oath on it. It is presented to the children at the end of the show, and they all take the oath. The board is then usually passed through the different classrooms in the days following the performance for discussion, and so that all the children in the school can sign the board. You then display the signed poster board in the front lobby of the school!

Message

The value of the Power of One is that it presents a message that children remember: that everyone has the Power of One, the power to report and deal with bullying when they see it. We present scenes that show the roles in bullying (bully, target, bystander), types of bullying (physical, cyber, exclusion), types of bystander behaviour (watching, cheering, ignoring), and proper actions that should be taken (as noted earlier: report, walk the target away, intervene).

As everyone in the school will get this valuable experience it means the cost can be spread further therefore it will cost $3 per child.

Rugby League Seniors

Ben Kennedy and the Goodwill Challenge

All the boys played very well and showed excellent sportsmanship. They did both themselves and the school proud. Our senior team played a series of four very impressive games and this was reflected in their results.

1st game Kyogle vrs Wyrallah Road (score 16-0)
2nd game Kyogle vrs Wyrallah Road (score 30-6)
3rd game Kyogle vrs Casino West (score 36-4)
Final Kyogle vrs Wyrallah Road (score 22-4)

A special thanks to Mark who was our coach and all of the parents who came along and supported our Rugby League teams.

The Ben Kennedy players will be advised.
What's happening

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<td>Thur 8/05</td>
<td>Book Fair</td>
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<td>Thur 8/05</td>
<td>NRRL All Schools Rugby</td>
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Red Day in Canteen on Friday
Friday Special:
- Snack Box - 5 Chicken Nuggets and 10 Potato Gems $3.50
- Bags of Lollies 50c
- Chocolate Easter Eggs 20c

Canteen News
After thorough evaluation via our P&C it has been decided that our canteen will not operate next Term at afternoon recess time. So you need to plan a little ahead. Either have your child bring their own recess or they can still order what they’d like for recess however will have to pick it up at lunchtime and keep it in their bag for the appropriate time.

3/4R Newsletter Feature
Well what a busy start to the year 3/4R have had. Students have been studying imaginative texts in English and have been working on increasing their vocabulary. Students are currently working on their first assessment task for English creating their own ‘Lost Thing’ story and publishing it in a variety of ways.

During COGs students have been learning about the First Fleet. Students have been enjoying experimenting with a variety of technology.

A MASSIVE THANK YOU to Ma‘ayan Adar who volunteered her time and cooking prowess on Harmony Day for cooking us some yummy traditional Israeli cuisine.

3/4R is fortunate to have a fourth year university student who will be teaching for the first five weeks next term after observing five days this Term. Below is a message from Mr Dries.

Hi, my name is Kyle Dries. I am currently in my 4th and final year of Uni, studying my Bachelor of Education (Primary). I have been lucky enough to have been placed at Kyogle Public School for my final Practicum placement.

I am very excited for this last practicum as I will have the chance to work with the great staff and student's at Kyogle Public School and I look forward to having the opportunity to teach Mrs. Reeves year 3/4 class.

I hope to bring as much fun and excitement to my lessons as well as content and knowledge in the hopes that all the student's will have learnt something new and valuable from each lesson.

If you see me walking around the school, please feel free to stop and chat with me as I always enjoy as much interaction with people as possible.

Thank You

EASTER STALL
Thursday and Friday this week
nothing over $5.00.

Ethics classes.
Ethics classes are now available in NSW public primary schools as an option for children who do not attend Special Religious Education (SRE) / Scripture.

The NSW government has authorised Primary Ethics, a not-for profit organisation, to design curriculum and deliver these classes.

Classes are inquiry based and children use dialogue and discussion to learn how to think about ethical matters through the give-and-take of reasoned argument. Trained and vetted volunteer teachers lead discussions.

The ethics classes will start in Term two at Kyogle Public School.

For general information about Ethics classes and Primary Ethics, please visit www.primaryethics.com.au or email any questions to info@primaryethics.com.au.
What’s happening

Carlill Cup
On Tuesday, a swimming squad of 33 KPS students competed against Casino Public and Casino West Public Schools with the aim of keeping the Carlill Cup. KPS had the pleasure of hosting the event at the Kyogle Memorial Pool and was well attended by the other two schools. Throughout the day all students swam their very best and on occasions made the job very hard for our place judges. The students’ behaviour was of the highest standard and it was an absolute joy to be involved in the event. Unfortunately there can only be one winner and even though the other schools put up a very good fight, KPS once again came away as winners of the Carlill Cup for 2014. A big thank you goes to Mr and Mrs Carlill who not only attended the carnival but stayed until the very end of the day.

Our school captains were thrilled to be presented with the Carlill Cup by Mrs Robyn Carlill.

5/6M Newsletter Feature
What an amazing Term 5/6M has had. The children have been learning a combination of Auslan and Signed English as a way of communicating with each other and with me which has aided in learning when to use their voices and when not to. Also this Term in our COGS unit on Physical Phenomena we were looking at Energy for Science, CAPA and PDH. As an extra activity each student in 5/6M planted individual herbs to document growth and changes. We have already seen some amazing growth and students will get to take their herbs home next term. For CAPA the children have been creating and composing their original rap encompassing movement, beat and lyrics. I am very proud of their efforts as they have come up with some excellent compositions. I wish all my students the best for a fantastic and safe holiday break and look forward to another event filled Term 2.

Crafty Hands Newsletter Feature
Crafty Hands with Mrs Mitchell was a success again this term with Stage 3 Students having the opportunity to learn the age old art of Knitting. There are around 8 girls who have been meeting every Thursday, 2nd lunch with Mrs Mitchell. So far they have learned how to cast on, cast off, knit plain knitting and are learning to pearl. In about week 4 of Term 2, the girls will learn to follow a basic knitting pattern to make a beanie. The girls are working on their own Scarf as their project and knitting will continue to be our focus for Term 2. I am very proud of the dedication and the effort these students have shown. For Terms 3 and 4 we will have a look at using a sewing machine.

School Newsletter Feature
by Braithyn Ellis.
Under 10s Rugby League.
Last Thursday the two KPS Rugby League teams went over to Casino to play in a carnival at Queen Elizabeth Park. The Under 10s team were called The Bunnies and the Opens were The Storm. Each team played 4 games each and won every game. Mr D and Mark were our coaches. I played for the under 10s and we beat Wyrallah Road, St Brigids and Casino West in the Final. We all had a fun time which was the most important part of the day.

Kyogle Netball
Kyogle Netball commences on Wednesday 30th April with the Juniors starting at 4pm and seniors at 5.45. Any parents who are able to help in the afternoons would be greatly appreciated. If you have any questions or wish to nominate your team please contact Yaz Bateman on 0413724426.

Sport News
Best wishes go to our Cricket Team who are playing Coraki at Queen Elizabeth Park, Casino today.

Congratulations to Kalahni Spargo who will be heading to Sydney to participate in the PSSA State Swimming titles.
What's happening

****A VERY IMPORTANT MESSAGE****

STREET PARKING NEAR THE SCHOOL-
We have received notification from Kyogle Council regarding rules and regulations about parking near the school. Please take note of the following, as there may be demerit points deducted from your license:

Drop-off Zones- George and Groom Streets – 8.30-9.30am & 3.00pm-4.00pm.
You must drop-off or pick-up children within 2 minutes.
You cannot leave your vehicle.
No waiting in zone.

Disobey No Parking sign – School Zone $169 and 2 demerit points
Disobey No Stopping sign - School Zone $304 and 2 demerit points
Stop near pedestrian crossing - School Zone $405 and 2 demerit points
Stop on footpath (e.g. under trees) $169 and 2 demerit points
Stop in a Bus Zone- School Zone $304 and 2 demerit points

NO WARNINGS will be given as this is a major safety issue for our precious children! Council may assist you should you have any enquiries on 6632 0293.

Pedestrian Safety
Children need assistance dealing with the traffic environment until at least the age of 10 as they are not equipped physically or developmentally to make the crucial decisions to keep them safe. Like learning to drive a car, children need practise and experience to walk in the traffic environment. Children are vulnerable road users. Anywhere where there is a potential for moving vehicles is a potentially dangerous traffic situation for children. This includes residential areas, car-parks, at traffic lights, along footpaths, zebra and other crossings, driveways, quiet streets, and busy streets. Although children may think they can handle crossing a road by themselves, remember that children:
- are easily distracted and focus on only one aspect of what is happening
- are smaller and harder for drivers to see
- are less predictable than other pedestrians
- cannot accurately judge the speed and distance of moving vehicles
- cannot accurately predict the direction sounds are coming from
- are unable to cope with sudden changes in traffic conditions

Parents and caregivers have a key role in educating their children about road safety. Children learn about road safety largely by experience. Parents and adult carers have opportunities in day-to-day routines to discuss road safety with children on the way to the newsagent, local shop or going to school. Whenever crossing roads, it is an idea to talk about when and why it is safe to cross the road with your children so they can gain a good understanding of road safety issues.

Kidsafe NSW Inc.

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Newsletter
Week8 Term 1

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A big Thank You to Genevive Wright who is at Kyogle Public School for work experience. Her help at the Carlill Cup and the KPS Social was invaluable.
Happy Kids Parenting Ideas

I overheard a friend tell her eight-year old daughter last week: “You did such a good job helping your brother yesterday. You are such a lovely big sister!” My friend’s face lit up as she said it. She gently put her hand on her daughter’s shoulder at the same time.

The little girl beamed, then went off to play. It was a simple parenting moment among many that my friend would have initiated that day.

I couldn’t help thinking that it doesn’t take much to grow kids’ self esteem and create good feelings at home.

Compliments, sincerely given, have an enormous impact on those who receive them. We all grow a little taller, at least inside, when we receive them. We also feel closer to the person giving them. Compliments satisfy the deep craving we all have to be appreciated.

Compliments are easy to give, but they are also easy not to give. We forget. We underestimate their impact. We haven’t developed the habit of giving compliments.

Amplify the impact

There were two things my friend did that amplified the impact of her compliment.

1. She smiled as she gave it.
2. She touched her daughter as well.

Touch will always amplify a compliment. It makes it personal. The mother’s smile told her daughter how she really felt. In fact, the touch and smile said it all. The words justified the smile and touch.

The compliment was given through three senses – visually, kinaesthetically and verbally. Her daughter, just as your kids do, received the message through three modes – they see, they feel, they hear.

We often focus on the words and forget the visual and kinaesthetic. Next time your child does something worthwhile take the time to give a compliment. Smile (tell your face you are happy) and add a little touch to really let them know how you feel. Watch your child’s reaction. I bet that they’ll beam! It doesn’t take much.