We do without hesitation enjoy the positive interaction with parents on a daily basis however I’d just like to point out a few things that can only make this interaction more effective for you and keep our duty of care in the playground firmly in place.
When teachers are on playground duty it is their responsibility to be moving amongst the kids keeping an eye on as many parts of the playground as is possible and taking preventative action if needed. This extends to classes moving into their classrooms and when in class.
If you’d like more than a quick “How are you?” or “Have a lovely day!” then you really need to make an appointment where you can really concentrate on what each other is saying and have the time to have a meaningful conversation. This also applies to the kids, a drop and run policy is a great idea and enables kids to use interactive skills with other kids in their school environment rather than hanging onto Mum or Dad, this can feel hard however will be best for your child in the long run, knowing the school will always contact you with any real concerns.

Harmony Day – All Cultures
Next Tuesday, 18 March the whole school will be participating in a Multicultural All-Day Program. It will be coordinated by Cultural Infusion who bring the cultures of the world to schools across Australia.
The Australian Curriculum recognises that we live in a linguistically and culturally diverse country and that developing students’ knowledge of other cultures is vital to equip them for the world in which they live – locally, regionally and globally!
Through the dynamic medium of performing arts, and by providing opportunities to engage with some of the world’s oldest living cultures, Cultural Infusion aims to deepen student’s knowledge and understanding of history, languages and society.
Such knowledge and understanding is essential in helping students to become imaginative, thoughtful and informed members of society and will allow them to participate positively in the ongoing development of Australia.

Such an exciting day for all the students was to be $12 per head however due to terrific support from our Student Representative Council it has been subsidised by 50% to only $6 per head for a whole day’s cultural activity.
The students will be in groups that will rotate between 5 activities: Cool Capoeira (Brazilian Dance and Martial Arts), Traditional Koto (Japanese Koto Music and Culture), Classical Indian (Indian Culture and Dance), Rhythm Of Africa (African Drumming And Music) and Ini Rhythms (Indigenous Australia Meets Indian/Nepalese Culture).
Please make sure you send your permission note and money in by this Friday, 14 March. It would be a great shame if your child missed out on such an event.

Expression of interest – Welfare Program
Minimal Qualifications –
All new school chaplains or student welfare workers providing services under national School Chaplaincy and Student Welfare Program funding must have a minimum Certificate IV in Youth Work or Certificate IV in Pastoral Care or equivalent or higher qualification.
Qualifications should also include the identified Mental Health Related and Making Appropriate Referrals Unit/s of Competency (CHCCS422B - Respond Holistically to Client Issues and Refer Appropriately; and CHCMH301C - Work Effectively in Mental Health).
Job Description :-
The role of the School Chaplain/School Welfare officer would cover the following areas.
- Promoting the intellectual, physical, social and emotional development and wellbeing of the students at Kyogle Public School.
- They would be expected to be a part of and work within the framework of the current Learning and Support team.
- The role will be approximately 13.3hrs a week (3 terms)

Reply to: leanne.t.brown@det.nsw.edu.au
Closing date: 3.30pm Wednesday, 26 March 2014.

BONUS TOKENS THAT WILL HELP US WIN A CLASS SET OF IPADS WILL APPEAR RANDOMLY IN THE NORTHERN STAR OVER THE NEXT TWO WEEKS. Competition closes Monday, 31 March. Lots of tokens coming in but we need lots more to have a chance of winning. Collect and send in please.
Canteen Roster

<table>
<thead>
<tr>
<th>Day</th>
<th>Name</th>
<th>Name</th>
</tr>
</thead>
<tbody>
<tr>
<td>Thur 13/03</td>
<td>J. Wilson</td>
<td>J. Boyle/J. Duncan</td>
</tr>
<tr>
<td>Fri 14/03</td>
<td>J. Wilson</td>
<td>A. Harris</td>
</tr>
<tr>
<td>Mon 17/03</td>
<td>J. Wilson</td>
<td>R. Little</td>
</tr>
<tr>
<td>Tue 18/03</td>
<td>J. Wilson</td>
<td>S. Butler</td>
</tr>
<tr>
<td>Wed 19/03</td>
<td>J. Boyle</td>
<td>J. Wilson/T. O'Rielly</td>
</tr>
</tbody>
</table>

Friday Special:
Homemade Fried Rice with Chicken $5.00

P & C News

Canteen Volunteers Wanted!
As part of our incentive for those volunteers, a raffle will commence in Term 2 for those who help out in the canteen. At the end of each Term, each volunteer will receive a ticket into the draw to win $40 off your school fees. In addition to this incentive, at the end of the year the P&C will pay for a meal at Espresso Edge.

Hot Cross Bun Drive
KPS Canteen Fundraiser. The Hot Cross Buns are cooked by Dave’s Bakehouse.
Please return all orders to office by Monday, 31 March. Delivery will be Friday, 4 April. Thank you for your support.

KPS Fete
Fete is only a couple of weeks away and we are still in need of donations for stalls and prizes. Stall time sheets were handed out in classes and sent home. If you are able to help for any period of time, please return these as soon as possible with your allocated time slot. The bottom will then be sent home again informing you of the time you will be needed.

The next fete meeting will be tomorrow night, Thursday, 13 March from 6pm - 7pm, followed by the Canteen meeting from 7pm - 8pm. We would like everyone to attend these meetings and would also like to thank the new mums who attended our P&C meeting last night. Your input is very valuable to us in assisting to make decisions for our school. Thanks,
Yaz Bateman
P&C Co-Vice President Representative

Monday Boys and Girls Cricket
A big thanks to Mr Steel and Mark for taking the teams and all our parent supporters!
On Monday the Junior, Senior A Team and the Senior B team participated in a morning of cricket at Casino. We had a great day with the A Team winning one of the two games and the B Team winning both of their games. It was a great day for all of the team members.
By Connor McCormick 4/5D
On Monday all the kids that made the cricket teams went to Queen Elizabeth’s Park at Casino. The junior boys’ team had two great wins! We had the chance to meet some cricket legends from the past. We all had a great time.
By Cody Whitmore 3/4S
On Monday the girls’ junior cricket team went to Casino. It was so much fun, we had two games. The first game we lost to a senior team but we won the second game.
By Charlotte Enders 3/4S

Have a good one.
Drew

Values:
Integrity, Excellence, Respect, Responsibility, Cooperation, Participation, Care, Fairness, Belonging, Pride

PO Box 428, KYOGLE NSW 2474
Phone: 6632 1200 Fax: 6632 2579
Email: kyogle-p.school@det.nsw.edu.au
Website: http://www.kyogle-p.schools.nsw.edu.au
Young Guitar Heroes
Last Friday, KPS students were treated to some amazing guitar playing by Terry Murray. Originally from London, Terry kept the 120 students engaged and involved throughout the whole show. The guitar story went from the origins of guitar in Spain through to head banging heavy metal. One of the highlights was the air guitar competition by both students and teachers.

PBL Survey
Please find attached a survey in relation to Positive Behaviour for Learning (PBL). Recently KPS has embarked on changing some aspects of our approach to promoting positive behaviour and how to best curb any undesirable behaviours. To ensure that we are addressing these issues and the parent body is being kept informed, we are asking that all parents/carers complete the survey and return to the school’s front office as soon as possible. Your urgent consideration of this matter is greatly appreciated.

PBL Team.

School Photos
School photos are coming up in Week 11 this Term. Photo envelopes will be sent home shortly. The envelopes with the correct money will need to be handed to the photographer on the day.

Change of Student Afternoon Pick up
If you need to get a message through to your child regarding changes for afternoon routine, can you please ring the office before 2.30pm otherwise we cannot guarantee we can get the message through to students.

Student Banking
For those of you who are still interested in starting School banking for your child, Stephanie from Kyogle CBA will be at the school on Thursday, 13 April from 9am - 9.30am.

5/6T Newsletter Feature
In Stage three we have been lucky enough to be able to explore the Lego NXT robotics. All of the Stage three children will have a go at building and programing the robots. Last Friday the first group of students had the opportunity to build themselves a robot and connected some sensors to it. The students were excited to see their robots move with the pre-programed instructions. In the following weeks the rest of Stage Three will get a chance to learn the program and explore them as well.

This term our COGS unit focus is on Physical phenomena. In 5/6 T we have been exploring different forms of energy. The students have had the opportunity to explore electrical circuits. They have made open and closed circuits and looked into broken circuits and circuits with switches. We are looking at how these circuits are used in our everyday lives. The students are discovery the input and output of these concepts – lights require power (input) and produce light/heat (output). This has been very hands on for the students and exciting.

Awards

<table>
<thead>
<tr>
<th>Awards</th>
<th>Bronze</th>
<th>Silver</th>
</tr>
</thead>
<tbody>
<tr>
<td>Week 7 Term 1</td>
<td></td>
<td></td>
</tr>
<tr>
<td>KL</td>
<td>14</td>
<td></td>
</tr>
<tr>
<td>KS</td>
<td>19</td>
<td></td>
</tr>
<tr>
<td>k/1C</td>
<td>15</td>
<td></td>
</tr>
<tr>
<td>1/2M</td>
<td>21</td>
<td></td>
</tr>
<tr>
<td>1/2O</td>
<td>1</td>
<td>17</td>
</tr>
<tr>
<td>2W</td>
<td></td>
<td>23</td>
</tr>
<tr>
<td>3/4R</td>
<td>3</td>
<td>15</td>
</tr>
<tr>
<td>3/4S</td>
<td></td>
<td></td>
</tr>
<tr>
<td>3/4T</td>
<td></td>
<td>18</td>
</tr>
<tr>
<td>4/5D</td>
<td>2</td>
<td>17</td>
</tr>
<tr>
<td>5/6B</td>
<td>1</td>
<td>9</td>
</tr>
<tr>
<td>5/6M</td>
<td>1</td>
<td>15</td>
</tr>
<tr>
<td>5/6T</td>
<td>1</td>
<td>13</td>
</tr>
</tbody>
</table>
Parent Review of Kyogle Public School’s Behaviour Steps

Feedback on school Positive Behaviour for Learning (PBL) changes (March 2014)

1. What is your awareness about students lessons on behavioural expectations?

2. What do you believe classroom teachers do when a student is doing the wrong thing in class?

3. What process do you believe is followed in the playground when someone does something wrong?

4. Are you aware of the new reward system and when/how the stars are allocated? Please comment:

5. Are there any changes to the steps of behaviour/misbehaviours that you think may improve our present system?

Thank you for taking the time to complete the survey.
Regards
Positive Behaviour for Learning (PBL) Team